

**All blank entries due to the lack of information provided by the Publisher.**

**Program Description/Textbook or Print Instructional Material**

<b>Vendor</b>	EMC/Paradigm Publishing
<b>Web URL</b>	<a href="http://www.emcp.com">www.emcp.com</a>
<b>Title</b>	Deutsch Aktuell 3
<b>Author</b>	Wolfgang Kraft, et al
<b>Copyright Date</b>	2004
<b>ISBN</b>	821926055
<b>Edition</b>	5th edition
<b>Course/Content Area</b>	World Languages, German
<b>Intended Grade or Level</b>	9-12
<b>Readability Level</b>	
<b>List Price</b>	73.3
<b>Lowest Wholesale Price</b>	54.95

**The Kentucky Department of Education must receive a copy of the alternative format if the instructional material is placed on the State Multiple List.**

**Level of Accommodations** Level Three

If Level Two or Level Three, please provide rationale for not meeting Level One Compliance

Rationale Unable to convert files to XML, XHTML, HTML.

## **FEATURES**

### **Disclaimer**

The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, or of the Kentucky Department of Education.

### **Content**

This high school program uses rich, authentic culture to weave together an engaging real-life experience with the language and the people who speak it. Included are intensive, varied practice opportunities, rooted in authentic applications.

**Student Experiences**

In the new 5th edition of *Deutsch Aktuell*, students will experience the language and culture of the German-speaking world through a well-balanced approach with emphasis on communication and a logical introduction of language structure.

**Assessment**

Testing/Assessment Program

**Organization**

The development of vocabulary, the realistic dialogs and conversations, the numerous situational & communicative activities, the broad cultural coverage, plus the abundant, meaningful ancillary materials will make the German language come alive.

**Resource Materials**

Internet Resource Center  
I-Catcher  
NewsTicker  
HitTicker

Gratis Items to be provided and under what conditions -

Workbook Teacher's Edition - 1 per full-time teacher  
Testing/Assessment Program - 1 per full-time teacher  
Audio CD Program - 1 per full-time teacher  
Video/DVD Program - 1 per full-time teacher

**Available Ancillary Materials****Research Data and Evidence of Effectiveness**

Disclaimer: The research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, State Textbook Commission, or the Kentucky Department of Education

Note: Please complete this section by indicating the research data and evidence of effectiveness, or give a web site where the information is located. If there is no research data and evidence of effectiveness, please indicate "not available".

<b>Research Available</b>	Yes	If yes, provide information below.
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This German text was adapted from our previous edition; teachers' feedback and students' experiences were compiled from the use of that book. Changes have been made to reflect the current conditions and workings of German society.

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

<b>Title</b>	<b>Deutsch Aktuell, Level 3</b>		
<b>Publisher</b>	EMC/Paradigm Publishing		
<b>Item Evaluated</b>	print and electronic resources		
<b>Content Level</b>	German 3	<b>Copyright Date</b>	2004
<b>ISBN</b>	821926055821926055	<b>Date of Evaluation</b>	7/21/2004

**Recommended YES**

**Publisher's Explanation of Reviewer's Comments:**

**Technology Strengths**

all teacher resources are available on an easy to use CD, great Internet activities and resources can be found on their website; CD of the ATE textbook and resources is very helpful

**Instruction & Assessment Strengths**

the book is set up into a fairly logically manner. The variety in assessment materials gives a large range of choice

**Organization & Structure Strengths**

the organization and structure remains the same throughout, which helps students get the hang of the book quicker.

**Resource Materials Strengths**

the vastness of the resource materials gives something for everyone

**Technology Weaknesses**

CD-ROM program takes a long time to get into the actual program; the ATE would be easier to use if the material could be separated into the chapters instead of into which book or video it came from.

**Instruction & Assessment Weaknesses**

at points, more ideas in the teacher's textbook would be helpful. Much more writing tasks need to be given in the textbook!

**Organization & Structure Weaknesses**

at points the organization is a bit odd (political elections in the chapter with relationships is one example)

**Resource Materials Weaknesses**

on the flip side, with the vastness of materials, it is overwhelming to have to go searching through all of the materials to find what you need.

**Technology Comments**

students can choose their activities, but the activities themselves are not able to be customized for individual students. Some activities (such as the click and drag activities) may be difficult for some special needs students. The introduction, which it looks nice, takes away from valuable time that the students can be working on the program itself. The reports are very clear and concise. Volume is controlled through the computer, not through the program itself.

**Equipment**

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Windows Yes Macintosh Yes CD ROM Yes Sound Yes  
Equipment Other microphone for recording.

**Grade Level**

Primary No Intermediate No Middle No High Yes

**Audience**

Individual	Yes	Small Group	Yes	Large Group	No
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**Format**

Stand Alone/Independent	No	Integrated	No	Supplemental	Yes
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**Cost**

Single Copy		School Version	
Network Version		Online	
Site License		Lab Pack	

**Type of Software**

Simulation	No	Tutorial	Yes	Critical Thinking	No
Management	No	Exploratory	Yes	Utility	No
Interdisciplinary	No	Creativity	Yes	Type of Software - Other	
Problem Solving	No	Drill and Practice	Yes		

**Management**

2	Allows customizing for individual learning needs
4	Allows Students to exit and resume later
4	Keeps student's performance record, where needed
2	Allows control of various aspects of software (sound)
4	Allows printed reports

**Presentation/Interface**

4	Presents material in organized manner
4	Consistent, easy-to-use, on-screen instructions
4	Developmentally correct presentation/ format
4	Adapts to different learning styles/multiple intelligences
3	Accessible for special needs students
4	Runs smoothly, without long delays
4	Easy-to-view text and graphics
4	Easy-to-hear and understand sounds

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

3	Avoids unnecessary screens, sounds, and graphics
4	Provides immediate, appropriate feedback
4	Presentation/Interface Comments

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
<b>Identifies a Sense of Purpose</b>		
3	A definite purpose of continuing students' exposure to German culture and language is clear.	the purpose does not seem to at a high enough level for most German 3 courses.
<b>Provides Guiding Questions and Instructional Objectives</b>		
3	A definite purpose of continuing students' exposure to German culture and language is clear.	the purpose does not seem to at a high enough level for most German 3 courses.
<b>Develops and Builds on Student Ideas</b>		
4	This level does continue to build upon the ideas learned in level 1 and level 2.	
<b>Encourages student to become an independent learner (performer, creator, speaker)</b>		
3		many students could not use this textbook to learn on their own, which makes it difficult when students are absent for a day.
<b>Assesses Student Progress – Commonwealth Accountability Testing System (CATS) “like” Assessment is provided. Variety of Assessments (diagnostic, formative, Summative, open response, multiple choice, individual, small group, oral demonstrations, presentations, portfolio prompts) is included, Performance assessment opportunities are also included.</b>		
4	many CATS like assessments are provided.	
<b>Enhances the Learning Environment</b>		
3	the student learning environment is enhanced through the various resource materials.	simply the textbook would not enhance the learning environment.
<b>Reading level appropriate for interest and ability level of intended student group; level remains consistent throughout</b>		
4	level does increase as students' vocabulary and knowledge	
<b>Includes activities and opportunities for integration of technology</b>		
4	technology is integrated throughout.	

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
<b>Reflects research-based practices (e.g. hands-on activities, technology, problem-solving situations) engaging students and promoting student thinking</b>		
4	material is researched based.	
<b>Is aligned to the Program of Studies and Core Content for Assessment</b>		
0	not applicable to world languages	
<b>Includes opportunities for writing (reviews / personal response / reflection)</b>		
4	many writing chances given throughout.	

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
<b>Language skills (listening, speaking, reading, writing) balanced and integrated within each lesson.</b>		
3	All four are given throughout	Descriptions for longer writing assignments are not given in the teacher textbook. Longer writings are needed for students who are to be continuing on to AP German.
<b>Students are given opportunities to communicate in target language in contextual, meaningful, and authentic situations for interpersonal, interpretive, and presentational modes/purposes.</b>		
3	Lots of role playing given.	More written communication needed.
<b>Materials provide opportunities for students to express basic needs, basic courtesies, states of being, likes and dislikes, and agreements and disagreements. (WL – 1.1.B1)</b>		
4	Students are given a chance to use these functions at an advanced level.	Students are given a chance to use these functions at an advanced level.
<b>Materials provide opportunities for students to respond to one-on-one interactions, simple questions and simple requests. (WL – 1.1.B2)</b>		
4	Students are given a chance to use these functions at an advanced level.	
<b>Materials provide opportunities for students to incorporate appropriate gestures in conversations.</b>		
1	Not addressed at this level.	
<b>Materials provide opportunities for students to create descriptions within contexts. (WL – 1.1.B6)</b>		
2	Many chances given for more in depth descriptions.	More writing needed!
<b>Materials provide opportunities for students to exchange information with peers and others. (WL – 1.1.B7)</b>		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
4	Many role playing situations given.	
<b>Materials provide opportunities for students to use different ways to express the same idea WL – 1.1.03</b>		
4	Due to additional vocabulary learned, students are getting a chance to express things in different manners.	
<b>Materials provide opportunities for students to understand and interpret written and spoken language on a variety of topics.</b>		
4	Many chances given.	
<b>Materials provide opportunities for students to respond appropriately to familiar directions, instructions and commands. (WL – 1.2.B1)</b>		
4	With more directions in German, students get ample chances to respond to directions and such in German.	
<b>Materials provide opportunities for students to identify and use some aural, visual and contextual clues to derive meaning. (WL 1.2.B4)</b>		
4	With the overheads, books, CDs, Internet resources, etc. students do get lots of chances to do this item.	
<b>Materials provide opportunities for students to identify main ideas and key words in level appropriate speech and print material. (WL 1.2.B7)</b>		
4	Many chances are given.	
<b>Materials provide opportunities for students to present prepared material (e.g., poems, dialogues, songs) to audiences. (WL – 1.2.B3)</b>		
3		More items are needed from well known authors, singers, etc.
<b>Materials provide opportunities for students to summarize main ideas of selected authentic and/or contextualized materials (e.g., stories, TV commercials) (WL – 1.3.B7)</b>		
3		Chances are given, but more could be used.
<b>Materials provide opportunities for students to narrate events using some temporal expressions (e.g., tell what they are going to do for their birthday).</b>		
4	Many chances given as the students explore the various topics.	
<b>Textbook/instructional material is organized according to the natural acquisition of language through function.</b>		
3	3	3
<b>Emphasis is placed on lifelong learning by suggesting uses of the target language for personal enjoyment and enrichment.</b>		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time



Rating	Strength	Weakness
3	Students are shown more ways to use German in their life.	More uses can be pointed out. Example: many advanced programs (math, computer science, music, some sciences) require study of German
<b>Students are given opportunities to gain knowledge and understanding of other cultures, as well as their own.</b>		
4	Much more is done in this level with culture in manners that comparison would be very easy for the teacher to incorporate	Definite areas are not pointed out, which may cause some teachers to do the comparison level of the understanding.
<b>Cultural information is authentic and current.</b>		
4	The material is up to date	
<b>Cultural information reflects the diversity within the cultures (e.g. race, economics, political, social).</b>		
3	Diversity is addressed more in this level than in the other two	More diversity could be added in.
<b>Cultural information is presented in the target language whenever possible.</b>		
4	Information is in German.	
<b>Material integrates Arts and Humanities when possible.</b>		
3	More arts and humanities is given	The depth on the people discussed and the number of people would still have the teacher doing a lot of work to cover the Arts and Humanities
<b>Material provides opportunities for students to develop an understanding of the relationships between the products and perspectives of the culture by students opportunities to:</b>		
Yes	<i>Identify common words, phrases and idioms</i>	Yes <i>Identify social, geographic, political factors that impact cultural practice</i>
Yes	<i>Identify commonly held generalizations about target culture</i>	Yes <i>Identify differences and similarities among same-language cultures</i>
Yes	<i>Identify products, expressive forms, contributions, objects, images, and symbols of target culture</i>	
4	This level does work on developing relationship.	
<b>Cultural information reflects the influence of the target culture in the United States and around the world.</b>		
3		More information is needed on the German influence in the world
<b>Content reinforces knowledge of other disciplines through the target language.</b>		
4	4	4
<b>Linguistic connections are made among languages.</b>		

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

<i>Rating</i>	<i>Strength</i>	<i>Weakness</i>
3		Can be found in the materials, but takes some searching time for teacher.
<b>Structural patterns are identified in both the target language and the student's own language.</b>		
4	Done through grammar.	
<b>Historical connections are made among languages.</b>		
2		Done very minimally.
<b>Materials provide connections with target culture through technology media, and authentic resources.</b>		
4		Lots of authentic resources and technology media.

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

**Description of Gratis Items**

KY-2C

**All blank entries due to lack of information provided by the publisher.**

<b>Company</b>	EMC/Paradigm Publishing
<b>Title of Textbook or Program Bid</b>	Deutsch Aktuell 3
<b>Prepared By</b>	Kathy Broten
<b>Date</b>	6/2/2004
<b>ISBN (Item 1)</b>	821926063
<b>Copyright Date</b>	2005
<b>Title of Item</b>	Deutsch Aktuell 3 Teacher's Edition
<b>If packet, list the contents</b>	
<b>Description of Items including Packet Contents</b>	Includes marginal notes featuring games and activities, cultural information, and teaching suggestions, along with a scope and sequence chart.
<b>Current Catalogue Price</b>	64.95
<b>ISBN (Item 2)</b>	821926136
<b>Copyright Date</b>	2005
<b>Title of Item</b>	Deutsch Aktuell 3 Audio CD Program
<b>If packet, list the contents</b>	
<b>Description of Items including Packet Contents</b>	Includes dialogues and narratives recorded by native speakers, pronunciation practice and activities to hone listening and speaking skills.
<b>Current Catalogue Price</b>	298.00
<b>ISBN (Item 3)</b>	821926098
<b>Copyright Date</b>	2005
<b>Title of Item</b>	Deutsch Aktuell 3 Workbook Teacher's Edition
<b>If packet, list the contents</b>	

<b>Description of Items including Packet Contents</b>	Provides answers to the exercises found in the Student Workbook.
<b>Current Catalogue Price</b>	19.95
<b>ISBN (Item 4)</b>	821926101
<b>Copyright Date</b>	2005
<b>Title of Item</b>	Deutsch Aktuell 3 Testing/Assessment Program
<b>If packet, list the contents</b>	Student Test booklet (with answer key), Quizzes (with answer key), Portfolio Assessment
<b>Description of Items including Packet Contents</b>	Includes tests correlated to the textbook.
<b>Current Catalogue Price</b>	169.00
<b>ISBN (Item 5)</b>	821926179
<b>Copyright Date</b>	2005
<b>Title of Item</b>	Deutsch Aktuell 3 DVD Program
<b>If packet, list the contents</b>	DVD, Video manual
<b>Description of Items including Packet Contents</b>	This DVD has a continuous teen soap opera story line and includes professional actors.
<b>Current Catalogue Price</b>	190.00
<b>ISBN (Item 4)</b>	821926152
<b>Copyright Date</b>	2005
<b>Title of Item</b>	Deutsch Aktuell 3 Video Program
<b>If packet, list the contents</b>	Video, Video manual
<b>Description of Items including Packet Contents</b>	This video has a continuous teen soap opera story line and includes professional actors.
<b>Current Catalogue Price</b>	190.00